

2012 LILLY ENDOWMENT COMMUNITY SCHOLARSHIP PROGRAM

ADMINISTERED BY LEGACY FOUNDATION

LAKE COUNTY'S COMMUNITY FOUNDATION

APPLICATION INFORMATION AND INSTRUCTIONS

SELECTION CRITERIA

Selection of scholarship recipients will be based on:

- Academic performance minimums: SAT 1200 or ACT 17 and a GPA of 2.5,
- demonstrated leadership skills,
- service to others,
- character,
- essay,
- interview, and
- demonstrated financial need.

Only one applicant per high school in Lake County will be accepted by the Legacy Foundation. Administrative staff, with the approval of the school principal, will submit the applicant from the applications received. The internal selection mechanism utilized by the high school should reflect the selection criteria, listed above, that will be used by the Legacy Foundation Selection Committee. This scholarship is available in the Guidance Office, through the Legacy Foundation, or online at www.legacyfoundationlakeco.org/scholarships. The Legacy Foundation Scholarship Committee will interview a submitted nominee from all twenty-four Lake County high schools, one selected from the three charter schools nominees, and one selected from the two Diocesan schools nominees. The Scholarship Committee may award up to one scholarship to the Charter School nominees and up to one scholarship to the Diocesan nominees.

It is highly recommended that students complete an online form. If not, please type or print neatly in black or blue ink on all documents.

FAQ's

What is the policy on a student who must withdraw from college for a short period of time: Are they still eligible to receive the scholarship when they return to school? The decision about whether a recipient is eligible to continue receiving the scholarship will be handled on a case by case basis.

Will the Lilly Endowment Community Scholarship pay for summer school courses for the recipients? The scholarship pays for 8 semesters/12 trimesters, etc. Summer school must then be considered as a full semester and the course work should be designed to accelerate the student's work toward completion of a degree in less than four years.

Are students able to participate in Study Abroad programs during their course of studies? Yes, with the assumption that the student is still considered a full time student receiving credit from the original college or university. The scholarship program will cover the regular tuition costs. Students must contact Legacy Foundation for approval, prior to enrolling in or paying a deposit for an overseas program.

What are the student's responsibilities once they have received the scholarship? First the student must notify Legacy Foundation by May 2nd as to the college or university they will attend. Recipients must forward a copy of their tuition bill prior to each term and keep the Legacy Foundation apprised of their academic status during college by sending an official transcript at the end of each academic term. In addition, recipients must account for and return to Independent Colleges of Indiana any amount of the special allocation for required books and equipment remaining at the end of each school year. Upon graduation, recipients must keep the Legacy Foundation apprised for 10 years by completing a survey.

APPLICATION DEADLINE

Part I – Financial Information – Due 11/15/11 to your Guidance Office.

Part II – Application – Due 1/17/12 to your Guidance Office.

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APPLICATION

GENERAL INFORMATION

The Lilly Endowment Community Scholarship Program was designed to help raise the level of educational attainment in Indiana and to leverage further the ability of Indiana's community foundations to enhance the quality of life of the state's residents.

To help further this goal, Lilly Endowment is providing funding to Independent Colleges of Indiana ("ICI") to enable eligible community foundations in Indiana to participate with ICI in another round of the scholarship program. In 2012, the Legacy Foundation will be eligible to nominate recipients and alternates for up to six full tuition scholarships for Lake County, Indiana high school graduates. This scholarship must be used to pursue a baccalaureate degree at any accredited public or private Indiana college or university.

Lilly Endowment Community Scholars will receive scholarships for full tuition, required fees, and a special allocation of up to \$900 per year for required books and required equipment for four years of undergraduate study on a full-time basis, leading to a baccalaureate degree at any Indiana public or private college or university accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. **This scholarship does NOT cover room and board expenses.**

The Legacy Foundation has adopted a policy regarding applicants who may have a familial relationship with a member of the Board of Directors of the Legacy Foundation or the Nominating Committee for the Lilly Endowment Community Scholarship Program. Whenever the Legacy Foundation's pool of potential scholarship nominees includes a family member (including spouse, brothers and sisters by whole or half blood, ancestors, children, grandchildren, and great-grandchildren) of any of the Foundation's directors, officers, staff members and nominating committee members, each such director, officer, staff member and nominating committee members shall recuse himself or herself from the entire scholarship nomination process for that pool, including all meetings, discussions, debates, and votes regarding nominations. The Legacy Foundation shall keep detailed minutes and a Family Relationship Disclosure and Recusal Form documenting all recusals, including those for scholarship applicants who were not nominated.

ELIGIBILITY REQUIREMENTS

Students will be considered eligible to apply for this scholarship if they meet the following criteria:

- Applicant is a resident of Lake County, Indiana and a citizen of the United States as of January 2, 2012.
- Applicant is a high school senior as of September 2011 at an accredited Lake County, Indiana high school and thereby eligible to receive a diploma in June 2012.
- Applicant must apply for a full time baccalaureate course of study to begin in the fall of 2012 at an accredited public or private college or university in Indiana by the application deadline.
- Applicant must be available for an interview that will be scheduled for the week of February 20, 2012.

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CERTIFICATION

If I receive this scholarship:

- It is my intent to pursue four years of undergraduate study on a full-time basis leading to a baccalaureate degree at an Indiana College.
- I understand that the total amount of my scholarship is calculated on the basis of my chosen college's tuition and required fees beginning with the 2012-2013 academic year.
- To assist with the processing of my scholarship payments each semester or quarter, and to avoid late fees, I will forward to Legacy Foundation immediately upon receipt, all invoices for tuition and any eligible fees that may be covered by my scholarship.
- I will set up to have the college or university I attend, send an "Official" transcript to the Legacy Foundation at the end of each semester or quarter.
- I will account for and return to Independent Colleges of Indiana any amount of the special allocation for required books and required equipment remaining at the end of each academic year.
- I agree to notify Independent Colleges of Indiana of any scholarship awards I may receive for tuition or required fees from a source other than the Lilly Endowment Community Scholarship.
- I understand that if selected as a Lilly Endowment Community Scholar, I must designate which Indiana school I will attend prior to May 2, 2012.
- I will keep Legacy Foundation apprised annually by June 1st of my enrollment and academic status during college, by completing and returning any surveys or forms as may be provided by the community foundation.
- Upon graduation, I will keep the Legacy Foundation apprised annually by June 1st, of my education and/or employment status for at least ten years after graduation, by completing and returning an alumni survey or other forms as may be provided by the Legacy Foundation.
- The Legacy Foundation has my permission to contact the Alumni Office of the institution from which I graduate in order to obtain information regarding my post-graduate status.
- The Legacy Foundation has my permission to use any general, non-financial, information included in this application, as well as a photo, for publicity purposes.

I hereby affirm that the information provided on this application is accurate and complete to the best of my knowledge. I give my consent for it to be shared with Legacy Foundation Scholarship Committee and its Board of Directors, Lilly Endowment Community Scholars Program Selection Committee and Independent Colleges of Indiana (ICI).

Applicant's Signature

Date

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Please read the directions on the Application Information and Instructions sheet before completing.

APPLICANT INFORMATION

Name: _____
Last First Middle

Permanent Address: _____
Street Name & Number

City State Zip

Phone Number: _____ email: _____

Date of Birth: _____ Male Female Graduation Date: _____

High School Attended: _____

FAMILY INFORMATION

Name of Father or Guardian: _____

Address (if different from applicant): _____
Street Name & Number

City State Zip

Phone Number (if different from applicant): _____

Name of Mother or Guardian: _____

Address (if different from applicant): _____
Street Name & Number

City State Zip

Phone Number (if different from applicant): _____

Check if applicable: father deceased mother deceased parents divorced single parent household

How many brothers & sisters in family? _____ Ages of brothers & sisters _____

How long have you lived in Lake County? _____

Who in your immediate family has attended college? _____

If awarded this scholarship, how would you expect to finance your room and board expenses?
Please specify % from the following sources: Parents ____ Loans ____ Your Savings ____ Other ____

Are you participating in the 21st Century Scholars Program? Yes No

(Participation in the 21st Century Scholars Program will **not** affect your consideration for the Lilly Endowment Community Scholarship Program.)

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Last name _____

COLLEGE INFORMATION

I have been accepted by or made application to the following Indiana colleges or universities: **(List in preference order. Your first choice on line one, second choice on line two...)**

Name of College/University	Received or Pending
	<input type="checkbox"/> Accepted <input type="checkbox"/> Pending <input type="checkbox"/> Plan to apply
	<input type="checkbox"/> Accepted <input type="checkbox"/> Pending <input type="checkbox"/> Plan to apply
	<input type="checkbox"/> Accepted <input type="checkbox"/> Pending <input type="checkbox"/> Plan to apply
	<input type="checkbox"/> Accepted <input type="checkbox"/> Pending <input type="checkbox"/> Plan to apply
	<input type="checkbox"/> Accepted <input type="checkbox"/> Pending <input type="checkbox"/> Plan to apply

Anticipated Major Field of Study: _____

**RECORD OF LEADERSHIP, SERVICE TO OTHERS
& WORK EXPERIENCE**

Instructions: On each grid, on the following 3 pages, record all the activities in which you have participated for each category. Fill in the boxes signifying which years (grades 9–12) you were involved in the activity. Use an additional sheet if necessary.

Extra-curricular activities grid: You can list athletics, music groups, drama, clubs, Student Council, National Honor Society, academic teams, peer tutoring, teacher assistant, etc. In the right-hand column, list any awards or honors that you received, or positions of leadership you held for any corresponding activity. List the supervisor, coach or sponsor for each year in the columns for grades 9th –12th.

Community Activities and Service to others grid: This is the category for service projects (church youth groups, Scouts, etc.), 4-H clubs, Scouts, volunteer activities at hospitals or for other organizations, etc. **outside** of school. Be sure to include any positions of leadership you held. List the estimated hours for each year in the columns 9th –12th.

Workshops/Seminars grid: List any seminars, workshops or conferences that you have attended (e.g., Lugar Symposium, Peer Helpers training, Teen Institute, Boys/Girls State) that dealt with personal development, leadership training and/or service.

Work Experience grid: List any **paid** employment in this grid. List **specific** dates employed by using month/year. List the most recent work experience first.

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Last name _____

WORK EXPERIENCE				
Name of Employer	Name of Supervisor	Specific Dates Employed	Average Hours/Wk	Type of Work
<i>Example:</i> Dairy Queen	Nancy Nelson	Beginning Date: 6/01/08 Ending Date: <i>present</i>	15	Grill Cook, Customer Service
		Beginning Date: Ending Date:		
		Beginning Date: Ending Date:		
		Beginning Date: Ending Date:		
		Beginning Date: Ending Date:		
		Beginning Date: Ending Date:		

ESSAY

On a separate sheet of paper, please answer the following three questions. Your response must be typed and double-spaced with your name in the upper right corner of each page. **Your answers, in total, must not exceed two pages.**

1. Please describe a story from a "service to others" activity you were involved in and the impact you felt it had on you and your community.
2. If you had the authority to change your school in a positive way, what specific changes would you make and do you think technology (facebook, myspace, twitter, etc.) would help or hinder these changes?
3. Please explain why this scholarship is important to achieving your future goals and how those goals would contribute to improving the quality of life in Northwest Indiana. In this portion of the essay, you may also include any information that you feel would be of value in understanding your situation and needs.

This application is also available on line at
www.legacyfoundationlakeco.org/scholarships
 just click on Lilly Endowment Community Scholarship Program

For questions and/or comments, please contact Legacy Foundation
 at 219-736-1880 or email legacy@legacyfoundationlakeco.org

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RECOMMENDATION FORM

Please circle on the continuum each characteristic that most adequately describes _____
at the present time. *Student's Name*

	1	2	3	4	5
Cooperation:	Uncooperative	Seldom Cooperative	Sometimes Cooperative	Generally Cooperative	Always Cooperative
Respectful:	Disrespectful	Seldom Respectful	Sometimes Respectful	Usually Respectful	Always Respectful
Class/Work Preparation:	Never Prepared	Occasionally Prepared	Partially Prepared	Generally Prepared	Always Prepared
Motivation:	Purposeless	Vacillating	Usually Purposeful	Effectively Motivated	Highly Motivated
Concern for Others:	Indifferent	Self-Centered	Somewhat Social	Generally Concerned	Deeply Concerned
Influence on Peers:	No Influence On Peers	Is Capable of Influence	Somewhat Influential	Can Motivate Most Peers	Highly Influential
Respect of Peers:	Not respected	Somewhat respected	Generally respected	Respected by most peers	Highly respected by peers
Responsibility:	Unreliable	Somewhat Dependable	Usually Dependable	Conscientious	Assumes Much Responsibility
Integrity:	Not Dependable	Questionable	Generally Honest	Reliable	Consistently Trustworthy
Self-Concept:	Feeling Nothing Ever Goes Right	Often Defeated	Somewhat Self-Confident	Usually Self-Confident	Consistently Shows Poise and Confidence
Outlook on Life:	Bitter Most of the Time	Sarcastic	Sometimes Optimistic	Usually Pleasant	Looks Consistently on the Bright Side
Self-Disciplined:	Rebellious	Resistive	Conforms	Lives Comfortably Within Limits	Supports and Encourages Regulations

What three adjectives would best describe the applicant?

Additional comments welcome: _____

Name of Individual Completing Form Phone Date

Relationship to the Student Name of School (or Organization)

Please place the completed form in a sealed envelope and return to the applicant or to the applicant's high school Guidance Office.

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SCHOLASTIC PROFILE

(TO BE COMPLETED BY HIGH SCHOOL COUNSELOR OR APPROPRIATE OFFICIAL)

Name of Student _____

Cumulative **unweighted** grade point average **on a 4.0 scale:** _____

Curriculum program applicant followed in high school:

- Core 40 General Diploma
- Core 40 with Academic Honors Core 40 with Technical Honors
- Core 40 with Academic and Technical Honors

Honors Classes Taken: _____

Highest SAT scores: Verbal _____ Written _____ Math _____ Total _____

Highest ACT: Composite Score _____

List any other high school(s) attended by the applicant: _____

Please check appropriate column that most adequately describes this student:

		Extremely appropriate		Very appropriate		Moderately appropriate		Inappropriate
The applicant's choice of a post-secondary education program is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant's achievements reflect his/her ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant's ability to set realistic and attainable goals is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of the applicant's commitment to the community is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant is able to seek, find and use learning resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant demonstrates curiosity and initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant demonstrates good problem-solving skills, follows through and completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The applicant's respect for self and others is	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any additional information you would like the Selection Committee to consider about this applicant?

**Please attach a copy of the applicant's most recent high school transcript.
 Must include at least one Senior Grading Period.**

 School Official's Signature

 Title

 Name of High School

 Date Completed

 Telephone number

**Please place this completed form in a sealed envelope with the HS Transcript
 and return to the applicant.**